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 $\label{eq:authority: 20 U.S.C. 1421, unless otherwise noted.}$ 

Source:  $49 \ FR \ 25997$ , June 25, 1984, unless otherwise noted.

#### Subpart A—General

### § 305.1 What are the Regional Resource and Federal Centers?

(a) This program supports the establishment and operation of Regional Resource Centers that focus on special education and related services and early intervention services. Regional Resource Centers shall provide consultation, technical assistance, and training, as requested, to State educational agencies and through those State educational agencies, to local educational agencies and to other appropriate public agencies providing special education and related services and early intervention services. The purpose of this assistance is to aid these agencies in providing early inter-

vention, special education, and related services to infants, toddlers, children, and youth with disabilities and their families.

(b) This program also supports the establishment and operation of a Federal Center that provides assistance to the Regional Resource Centers in the delivery of technical assistance focusing on national priorities established by the Secretary.

(Authority: 20 U.S.C. 1421)

[53 FR 3525, Feb. 5, 1988, as amended at 56 FR 54689, Oct. 22, 1991]

### §305.2 Who is eligible to apply for an award under this program?

The Secretary may provide assistance under this part through a grant to, or cooperative agreement or contract with—

- (a) Institutions of higher education;
- (b) Private nonprofit organizations;
- (c) State educational agencies;
- (d) Public agencies; or
- (e) Combinations of these agencies and institutions, such as combinations including one or more local educational agencies within particular regions of the United States.

(Authority: 20 U.S.C. 1421) [53 FR 3525, Feb. 5, 1988]

### § 305.3 What regulations apply to this program?

- (a) The following regulations apply to grants and cooperative agreements for Regional Resource Centers:
  - (1) The regulations in this part 305.
- (2) The Education Department General Administrative Regulations (EDGAR) at title 34 of the Code of Federal Regulations in—
- (i) Part 74 (Administration of Grants to Institutions of Higher Education, Hospitals, and Nonprofit Organizations);
  - (ii) Part 75 (Direct Grant Programs);
- (iii) Part 77 (Definitions that Apply to Department Regulations);
- (iv) Part 79 (Intergovernmental Review of Department of Education Programs and Activities);
- (v) Part 80 (Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments);

- (vi) Part 81 (General Education Provisions Act—Enforcement);
- (vii) Part 82 (New Restrictions on Lobbying);
- (viii) Part 85 (Governmentwide Debarment and Suspension (Nonprocurement) and Governmentwide Requirement for Drug-Free Workplace (Grants)); and
- (ix) Part 86 (Drug-Free Schools and Campuses).
- (b) The Federal Acquisition Regulation (FAR) in 48 CFR chapter 1 and the Department of Education Acquisition Regulation (EDAR) in 48 CFR chapter 34 apply to contracts for Regional Resource and Federal Centers.

(Authority: 20 U.S.C. 1421)

[53 FR 3525, Feb. 5, 1988, as amended at 56 FR 54690, Oct. 22, 1991]

### § 305.4 What definitions apply to this program?

(a) *Definitions in EDGAR*. The following terms used in this part are defined in 34 CFR 77.1:

Applicant

Application

Award

Budget period

Contract

EDGAR

Fiscal Year Grant

Grant period

Local educational agency

Nonprofit

Private Project

Project period

Public

Secretary

State

State educational agency

(Authority: 20 U.S.C. 1421; 20 U.S.C. 3474(a))

#### §§ 305.5—305.9 [Reserved]

Subpart B—What Kinds of Projects Does the Secretary Assist Under This Program?

# § 305.10 What kinds of services are provided by Regional Resource Centers under this part?

Each Regional Resource Center shall—

(a) Assist State educational agencies and through such State educational agencies, local educational agencies

- and other appropriate public agencies, through services such as consultation, technical assistance, and training, to provide more effectively special education, related services, and early intervention services to infants, toddlers, children, and youth with disabilities, and their families;
- (b) Assist in identifying and solving persistent problems, and in identifying emerging issues and trends in providing quality special education, related services, and early intervention services to infants, toddlers, children, and youth with disabilities, and their families;
- (c) Assist in developing, identifying, and replicating successful programs and practices that will improve special education, related services, and early intervention services to infants, toddlers, children, and youth with disabilities, and their families:
- (d) Gather and disseminate information to all State educational agencies in the region and coordinate activities with other Regional Resource Centers and with other relevant programs and projects conducted by the Department;
- (e) Assist in the improvement of information dissemination to, and training activities for, professionals and parents of infants, toddlers, children, and youth with disabilities; and
- (f) Provide information to and training for agencies, institutions, and organizations regarding techniques and approaches for submitting applications for grants and cooperative agreements under this part and parts D through G of the Act.

(Authority: 20 U.S.C. 1421)

[53 FR 3525, Feb. 5, 1988, as amended at 56 FR 54690, Oct. 22, 1991; 58 FR 9462, Feb. 19, 1993]

## § 305.11 What kinds of services are provided by the Federal Center under this part?

The Federal Center shall—

(a) Provide a national perspective for establishing technical assistance activities within and across regions by identifying and synthesizing emerging issues and trends and establishing a panel to interpret this information. This panel must be broadly representative of the special education constituency, including representatives of State and local educational agencies,